

# UKRN Open and Transparent Research Practices

## Survey Flow

Block: Welcome and consent (1 Question)  
Standard: Institution and career (10 Questions)  
Standard: Protected characteristics (2 Questions)  
Standard: 1. Research co-production (14 Questions)  
Standard: 2. OR legal and ethical (13 Questions)  
Standard: 3. Transparent QUAL (13 Questions)  
Standard: 4. Defining evidence pre-collection (13 Questions)  
Standard: 5. Pre-registration (13 Questions)  
Standard: 6. Using open source software by others (13 Questions)  
Standard: 7. Creating own open source software (13 Questions)  
Standard: 8. Version control (13 Questions)  
Standard: 9. Own data analysis reproducible (13 Questions)  
Standard: 10. Preparing my own data etc FAIR (13 Questions)  
Standard: 11. Guidelines recognising contributions (13 Questions)  
Standard: 12. Declaring conflicts of interest (13 Questions)  
Standard: 13. Publishing pre-prints (13 Questions)  
Standard: 14. OA publications (13 Questions)  
Standard: Recommend to colleagues (2 Questions)  
Standard: Surrey: Q3 - 17 (15 Questions)  
Standard: Keele specific questions (4 Questions)  
Standard: Oxford specific questions (7 Questions)  
Standard: Debrief (29 Questions)

**EndSurvey:**

Page Break

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## Start of Block: Welcome and consent

### Consent **Welcome to the UKRN Survey on Open and Transparent Research Practices**

This survey is open to those based at a UK HE institution which has a [UKRN Institutional Lead](#). Its purpose is to establish what the level and perception of Open and Transparent Research Practices are at these institutions. The results of this survey will be used to provide insight into the open research practices that are used and recognised/rewarded across disciplines and institutions. The results will also help identify training gaps. We are interested in gathering responses about both Quantitative AND Qualitative research practices. Additionally, we are interested in responses from both those who already use open research practices, and those that do not.

The practices are defined as those in the [FORRT Community-Sourced Glossary of Open Scholarship Terms](#). We chose this standard due to differences in how some terms are used across disciplines. The survey focuses on 14 core topics in the research lifecycle. Definitions for each of these topics are also informed by the FORRT glossary.

The insights of the survey will be shared on an institutional level and as an aggregated UKRN-wide report. Data is collected anonymously. You have the chance to enter a prize draw to win one of ten (per institution) £50.00 Amazon vouchers (we will collect personal information should you decide to take part in the prize draw. This data is not linked to your survey responses to safeguard your anonymity).

Survey responses will inform the implementation of open research practices and training at UKRN institutions. Therefore, it is important for all views to be represented. You are encouraged to take part whether or not you are aware of open research practices, and whether or not you deem them relevant or necessary for your field of research. Your participation will ensure that related guidance developed at departmental/institutional and/or UKRN-wide level is appropriate for your discipline.

The survey was approved by the University of Manchester Ethics Review Panel (Ref: xxxxxxxxxxxx) and the Participant Information Sheet can be found [here](#).

Please indicate below if you give consent to take part (YES) or if you would like to leave this survey now (NO):

☐ Yes (1)

☐ No (2)

*Skip To: End of Survey If Welcome to the UKRN Survey on Open and Transparent Research Practices  
This survey is open to thos... = No*

## End of Block: Welcome and consent

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## Start of Block: Institution and career



Q1 Please indicate your institutional affiliation. [This could be the organisation/institution that directly supports your studies and/or pays your salary, or one or more you are affiliated in some other way.]

▼ Babraham Institute (1) ... University of Wolverhampton (28)

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Q2 How long have you been at the institution you are currently based at in any role? [Please respond with the longest continuous period.]

- ☐ < 2 years (1)
  - ☐ 2 - 5 years (2)
  - ☐ 5 - 10 years (3)
  - ☐ > 10 years (4)
- 

*Display This Question:*

*If Institutional affiliation = University of Surrey*

Q1.surrey Please tell us which Faculty you are currently based in.

- ☐ FASS (1)
  - ☐ FEPS (2)
  - ☐ FHMS (3)
  - ☐ Professional Services (4)
  - ☐ Other (please specify) (5)
-

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*Display This Question:*

*If Institutional affiliation = University of Oxford*

Q1.ox Please select your primary affiliation at Oxford:

- ☐ Faculty of Classics (1)
- ☐ Faculty of English Language and Literature (2)
- ☐ Faculty of History (3)
- ☐ Faculty of Linguistics, Philosophy and Phonetics and Phonetics Laboratory (4)
- ☐ Faculty of Medieval and Modern Language (5)
- ☐ Faculty of Music (6)
- ☐ Faculty of Asian and Middle Eastern Studies (7)
- ☐ Faculty of Philosophy (8)
- ☐ Faculty of Theology and Religion (9)
- ☐ Institute for Ethics in AI (10)
- ☐ The Oxford Research Centre in the Humanities (11)
- ☐ Rothermere American Institute (12)
- ☐ Ruskin School of Art (13)
- ☐ Voltaire Foundation (14)
- ☐ Begbroke Science Park (15)
- ☐ Department of Chemistry (16)
- ☐ Department of Computer Science (17)
- ☐ Department of Earth Sciences (18)
- ☐ Department of Engineering (19)
- ☐ Mathematical Institute (20)
- ☐ Department of Materials (21)

- ☐ Department of Physics (22)
- ☐ Department of Biology (23)
- ☐ Department of Statistics (24)
- ☐ Doctoral Training Centre (25)
- ☐ Oxford e-Research Centre (26)
- ☐ Department of Biochemistry (27)
- ☐ Nuffield Department of Clinical Medicine (28)
- ☐ Nuffield Department of Clinical Neurosciences (29)
- ☐ Department of Experimental Psychology (30)
- ☐ Radcliffe Department of Medicine (31)
- ☐ Nuffield Department of Obstetrics and Gynaecology (32)
- ☐ Department of Oncology (33)
- ☐ Nuffield Department of Orthopaedics, Rheumatology and Musculoskeletal Sciences (34)
- ☐ Department of Paediatrics (35)
- ☐ Sir William Dunn School of Pathology (36)
- ☐ Department of Pharmacology (37)
- ☐ Department of Physiology, Anatomy and Genetics (38)
- ☐ Nuffield Department of Population Health (39)
- ☐ Nuffield Department of Primary Health Care Health Sciences (40)
- ☐ Department of Psychiatry (41)
- ☐ Nuffield Department of Surgical Sciences (42)

- ☐ School of Anthropology and Museum Ethnography (43)
- ☐ School of Archaeology (44)
- ☐ Blavatnik School of Government (45)
- ☐ Department of Economics (46)
- ☐ Department of Education (47)
- ☐ School of Geography and the Environment (48)
- ☐ School of Interdisciplinary Area Studies (49)
- ☐ Department of International Development (50)
- ☐ Oxford Internet Institute (51)
- ☐ Faculty of Law (52)
- ☐ Oxford Martin School (53)
- ☐ Department of Politics and International Relations (54)
- ☐ Saïd Business School (55)
- ☐ Department of Social Policy and Intervention (56)
- ☐ Department of Sociology (57)
- ☐ Ashmolean Museum (58)
- ☐ Bodleian Libraries (59)
- ☐ History of Science Museum (60)
- ☐ Museum of Natural History (61)
- ☐ Oxford Botanic Garden & Harcourt Arboretum (62)
- ☐ Pitt Rivers Museum (63)



- ☐ Department for Continuing Education (64)
- ☐ Please select and specify in next question (65)

---

*Display This Question:*

*If Please select your primary affiliation at Oxford: = Please select and specify in next question*

Q1.1.ox You have selected "other" in the primary affiliation selection, please specify below:

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---

*Display This Question:*

*If Institutional affiliation != University of Oxford*

Q3 Please indicate your research discipline:

▼ (CAH01) Medicine and dentistry (1) ... (CAH26) Geography, earth, and environmental studies (21)

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Q4 What is job role/title? Please enter below:

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*Display This Question:*

*If Institutional affiliation != University of Oxford*

Q5 What is your career stage? [Please take a look at [here](#) if the choices below are not clear and choose the most appropriate.]

- ☐ Phase 1: Junior (e.g., PhD candidate, Research Assistant) (1)
- ☐ Phase 2: Early (e.g., Research Associate, first grant holder, Lecturer) (2)
- ☐ Phase 3: Mid/Recognised (e.g., Senior Lecturer, Reader, Senior Researcher) (3)
- ☐ Phase 4: Established/Experienced (e.g., Professor, Principal Fellows or Scientists) (4)

---

*Display This Question:*

*If Institutional affiliation = University of Oxford*

Q5.ox Please select your role at the University (or closest equivalent, for College-only staff).

We define staff roles based on the categories used by the University's Human Resources, namely:

- **Academic** (e.g. Associate Professor; Clinical Academic Staff; Clinical Lecturer; Departmental Lecturer; Professor; Reader; Head of Division)

- **Research Staff or Research Fellow** (e.g. Clinical Researcher; Postdoctoral Researcher; Postdoctoral Research Assistant; Research Associate; Research Council Fellow [Senior, Advanced, Postdoctoral]; Research Fellow; Royal Society Fellow; Royal Society Research Professor; Clinical Research Fellow; Wellcome Trust Fellow)

- **Research Support Staff** (e.g. Academic Clinical Trials Coordinator; Bioinformatician; Data Analyst; Statistician; Clinical Research Coordinator; Clinical Trials Coordinator/Officer/Manager; Knowledge Exchange Fellow/Officer; Laboratory Manager; Programme Manager; Research Analysis Officer; Research Project Manager; Research Coordinator; Research Facilitator; Science Liaison Officer; Science Officer; Theme Coordinator)

In addition to the staff roles above, the survey is aimed at **students on postgraduate research programmes** (PGR, e.g. MSc by Research; MPhil; DPhil; EPSRC CDT; NERC DTP; BBSRC DTP; DCLinPsych), not at undergraduate students, nor at postgraduate students on taught courses (PGT, e.g. MSc; MPhil; MSt; MLitt; PGDip; MBA; EMBA)

- ☐ Academic (1)
  - ☐ Research Staff or Research Fellow (2)
  - ☐ Research Support Staff (3)
  - ☐ Student on a postgraduate research programme (4)
-

Q6 How would you describe the research methods you mainly use?

- ☐ Quantitative (1)
- ☐ Qualitative (2)
- ☐ Mixed (3)
- ☐ Other: (4) \_\_\_\_\_

End of Block: Institution and career

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Start of Block: Protected characteristics

Q7 What gender do you identify with?

- ☐ Woman (1)
- ☐ Man (2)
- ☐ Non-binary (3)
- ☐ Prefer to not disclose (4)
- ☐ Prefer to self-describe: (5)  
\_\_\_\_\_

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Q8 What is your ethnic group?

- ☐ Asian or Asian-British (1)
- ☐ Black, Black-British, Caribbean or African (2)
- ☐ Mixed or multiple ethnic groups (3)
- ☐ White (4)
- ☐ Other ethnic group (5)

End of Block: Protected characteristics

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## Start of Block: 1. Research co-production

Display This Question:

If Institutional affiliation = University of Surrey

Q2.surrey Which of the following practices are you aware of? *Hover over each item for more information (hovering only works on a computer).* **Please tick all that apply.**

- ☐ Open access (1)
- ☐ Open data/sharing data (2)
- ☐ Open software/code (3)
- ☐ Study preregistration (4)
- ☐ Preprints (5)
- ☐ Open monographs (6)
- ☐ Open licences (e.g., Creative Commons) (7)
- ☐ ORCID identifier (8)
- ☐ Open educational resources (9)
- ☐ I'm not aware of any of these practices (10)

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Page Break

Q1.1 [Research co-production](#) is something I think has a [low, medium, high] priority in my field of research:

- ☐ Low (1)
- ☐ Medium (2)
- ☐ High (3)
- ☐ I am not aware of this (4)

Q1.2 I do this type of activity in my field of research:

0 1 2 3 4 5 6

Never (0) - Very often (6) ()



Q1.3 For me, training in this topic is:

0 1 2 3 4 5 6

Not important (0) - Very important (6) ()



Q1.4 I have looked for training and support in this topic at my institution:

- ☐ Yes (1)
- ☐ No (2)
- ☐ Yes, but not found (3)

*Display This Question:*

*If Co-prod inst offer = Yes*

Q1.5 Training at my institution is:

0 1 2 3 4 5 6

Low quality (0) - High quality (6) ()



*Display This Question:*

*If Co-prod inst offer = Yes*

Q1.6 Training on this topic at my institution is [choose all that apply]:

- ☐ Frequent (1)
- ☐ Infrequent (2)
- ☐ At too complex a level (3)
- ☐ At the right level (5)
- ☐ At too basic a level (4)

*Display This Question:*

*If Co-prod inst offer = Yes*

Q1.7 The help at my institution on this topic is mainly [choose all that apply]:

- ☐ Good (1)
  - ☐ Non-existent (2)
  - ☐ At the right level (3)
  - ☐ Too basic (4)
  - ☐ Available (5)
  - ☐ Hard to access (6)
  - ☐ I do not know (7)
  - ☐ Other. Please explain: (8)
- 

---

Q1.8 I have looked for training (e.g., courses, workshops) in this topic outside my institution:

- ☐ Yes (1)
- ☐ No (2)

---

*Display This Question:*

*If I have looked for training (e.g., courses, workshops) in this topic outside my institution: = Yes*

Q1.9 Where have you looked for training and support?

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Q1.10 My institution takes mainly the following approach to this topic:

- ☐ Monitoring and compliance (1)
  - ☐ Recognition and reward (2)
  - ☐ Passive (3)
  - ☐ I do not know (4)
- 

Q1.11 And this approach (monitoring and compliance/recognition and reward/passive) works:

- ☐ Very well (1)
  - ☐ Ok (2)
  - ☐ Not very well (3)
  - ☐ I do not know (4)
- 

Q1.12 If this topic involves risks or barriers to you or your field of study, please briefly explain here:

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Q1.13 Any other comments regarding this topic (e.g., not important to research field/personal practice, ideas, suggestions etc.)? Please feel free to evolve:

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End of Block: 1. Research co-production

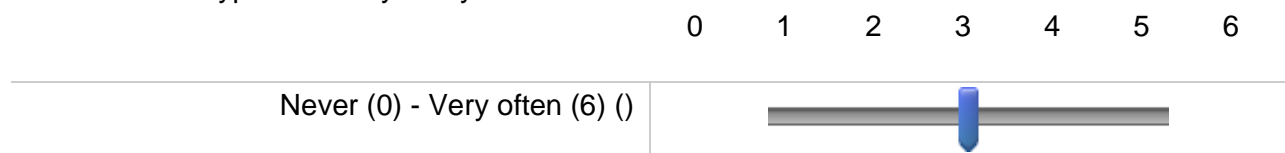
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Start of Block: 2. OR legal and ethical

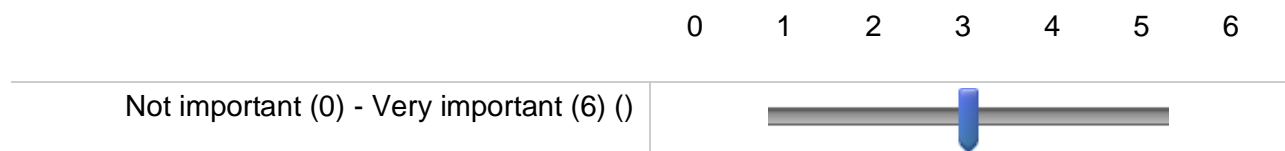
Q2.1 Conducting open research consistent with [relevant legal, ethical, and regulatory constraints](#) is something I think has a [low, medium, high] priority in my field of research:

- ☐ Low (1)
- ☐ Medium (2)
- ☐ High (3)
- ☐ I am not aware of this (4)

Q2.2 I do this type of activity in my field of research:



Q2.3 For me, training in this topic is:



Q2.4 I have looked for training and support in this topic at my institution:

- ☐ Yes (1)
- ☐ No (2)
- ☐ Yes, but not found (3)

*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q2.5 Training on this at my institution is:

0 1 2 3 4 5 6

Low quality (0) - High quality (6) ()



*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q2.6 Training on this topic at my institution is [choose all that apply]:

- ☐ Frequent (1)
- ☐ Infrequent (2)
- ☐ At too complex a level (3)
- ☐ At the right level (5)
- ☐ At too basic a level (4)

*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q2.7 The help at my institution on this topic is mainly [choose all that apply]:

- ☐ Good (1)
  - ☐ Non-existent (2)
  - ☐ At the right level (3)
  - ☐ Too basic (4)
  - ☐ Available (5)
  - ☐ Hard to access (6)
  - ☐ I do not know (7)
  - ☐ Other. Please explain: (8)
- 

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Q2.8 I have looked for training and support in this topic outside my institution:

- ☐ Yes (1)
- ☐ No (2)

---

*Display This Question:*

*If I have looked for training and support in this topic outside my institution: = Yes*

Q2.9 Where did you look for training and support?

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Q2.10 My institution takes mainly the following approach to this topic:

- ☐ Monitoring and compliance (1)
  - ☐ Recognition and reward (2)
  - ☐ Passive (3)
  - ☐ I do not know (4)
- 

Q2.11 And this approach (monitoring and compliance/recognition and reward/passive) works:

- ☐ Very well (1)
  - ☐ Ok (2)
  - ☐ Not very well (3)
  - ☐ I do not know (4)
- 

Q2.12 If this topic involves risks or barriers to you or to your field of study, please briefly explain here:

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Q2.13 Any other comments regarding this topic (e.g., not important to research field/personal practice, ideas, suggestions etc.)? Please feel free to evolve:

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End of Block: 2. OR legal and ethical

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Start of Block: 3. Transparent QUAL

Q3.1 [Transparent qualitative data practices](#) are something I think have a [low, medium, high] priority in my field of research:

- ☐ Low (1)
- ☐ Medium (2)
- ☐ High (3)
- ☐ I am not aware of this (4)

Q3.2 I do this type of activity in my field of research:

0 1 2 3 4 5 6

Never (0) - Very often (6) ()



Q3.3 For me, training in this topic is:

0 1 2 3 4 5 6

Not important (0) - Very important (6) ()



Q3.4 I have looked for training and support in this topic at my institution:

- ☐ Yes (1)
- ☐ No (2)
- ☐ Yes, but not found (3)

*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q3.5 Training on this at my institution is:

0 1 2 3 4 5 6

Low quality (0) - High quality (6) ()



*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q3.6 Training on this topic at my institution is [choose all that apply]:

- ☐ Frequent (1)
- ☐ Infrequent (2)
- ☐ At too complex a level (3)
- ☐ At the right level (5)
- ☐ At too basic a level (4)

*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q3.7 The help at my institution on this topic is mainly [choose all that apply]:

- ☐ Good (1)
  - ☐ Non-existent (2)
  - ☐ At the right level (3)
  - ☐ Too basic (4)
  - ☐ Available (5)
  - ☐ Hard to access (6)
  - ☐ I do not know (7)
  - ☐ Other. Please explain: (8)
- 

---

Q3.8 I have looked for training and support in this topic outside my institution:

- ☐ Yes (1)
- ☐ No (2)

---

*Display This Question:*

*If I have looked for training and support in this topic outside my institution: = Yes*

Q3.9 Where did you look for training and support?

---



Q3.10 My institution takes mainly the following approach to this topic:

- ☐ Monitoring and compliance (1)
  - ☐ Recognition and reward (2)
  - ☐ Passive (3)
  - ☐ I do not know (4)
- 

Q3.11 And this approach (monitoring and compliance/recognition and reward/passive) works:

- ☐ Very well (1)
  - ☐ Ok (2)
  - ☐ Not very well (3)
  - ☐ I do not know (4)
- 

Q3.12 If this topic involves risks or barriers to you or your field of study, please briefly explain here:

---

Q3.13 Any other comments regarding this topic (e.g., not important to research field/personal practice, ideas, suggestions etc.)? Please feel free to evolve:

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End of Block: 3. Transparent QUAL

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Start of Block: 4. Defining evidence pre-collection

Q4.1 Defining the data, code, or other evidence on which your research findings will be based on and how this will be managed and shared before the start of data collection and analysis

(e.g., [Data Management Plans](#)) is something I think have a [low, medium, high] priority in my field of research:

- ☐ Low (1)
- ☐ Medium (2)
- ☐ High (3)
- ☐ I am not aware of this (4)

Q4.2 I do this type of activity in my field of research:

0 1 2 3 4 5 6

Never (0) - Very often (6) ()



Q4.3 For me, training in this topic is:

0 1 2 3 4 5 6

Not important (0) - Very important (6) ()



Q4.4 I have looked for training and support in this topic at my institution:

- ☐ Yes (1)
- ☐ No (2)
- ☐ Yes, but not found (3)

Display This Question:

*If I have looked for training and support in this topic at my institution: = Yes*

Q4.5 Training on this at my institution is:

0 1 2 3 4 5 6

Low quality (0) - High quality (6) ( )



Display This Question:

*If I have looked for training and support in this topic at my institution: = Yes*

Q4.6 Training on this topic at my institution is [choose all that apply]:

- ☐ Frequent (1)
- ☐ Infrequent (2)
- ☐ At too complex a level (3)
- ☐ At the right level (5)
- ☐ At too basic a level (4)

Display This Question:

*If I have looked for training and support in this topic at my institution: = Yes*

Q4.7 The help at my institution on this topic is mainly [choose all that apply]:

- ☐ Good (1)
  - ☐ Non-existent (2)
  - ☐ At the right level (3)
  - ☐ Too basic (4)
  - ☐ Available (5)
  - ☐ Hard to access (6)
  - ☐ I do not know (7)
  - ☐ Other. Please explain: (8)
- 

---

Q4.8 I have looked for training and support in this topic outside my institution:

- ☐ Yes (1)
- ☐ No (2)

---

*Display This Question:*

*If I have looked for training and support in this topic outside my institution: = Yes*

Q4.9 Where did you look for training or support?

---

Q4.10 My institution takes mainly the following approach to this topic:

- ☐ Monitoring and compliance (1)
  - ☐ Recognition and reward (2)
  - ☐ Passive (3)
  - ☐ I do not know (4)
- 

Q4.11 And this approach (monitoring and compliance/recognition and reward/passive) works:

- ☐ Very well (1)
  - ☐ Ok (2)
  - ☐ Not very well (3)
  - ☐ I do not know (4)
- 

Q4.12 If this topic involves risks or barriers to you or your field of study, please briefly explain here:

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Q4.13 Any other comments regarding this topic (e.g., not important to research field/personal practice, ideas, suggestions etc.)? Please feel free to evolve:

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End of Block: 4. Defining evidence pre-collection

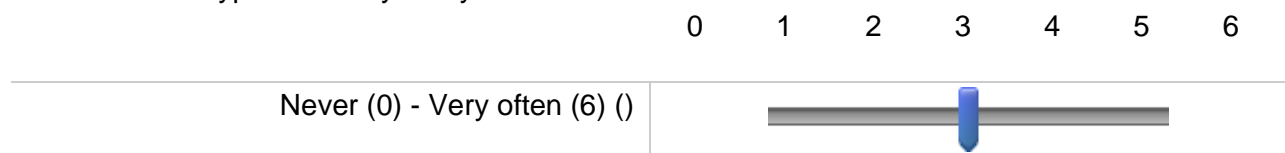
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Start of Block: 5. Pre-registration

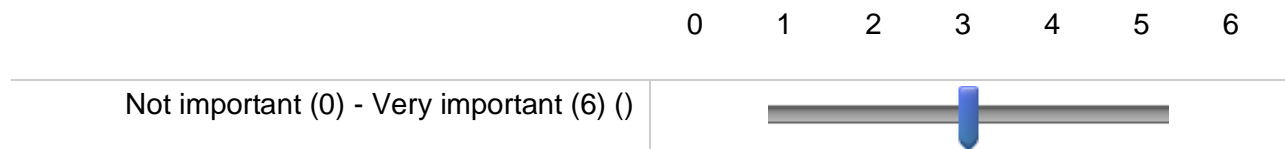
Q5.1 [Pre-registration](#) of research protocols (may include registered reports) is something I think have a [low, medium, high] priority in my field of research:

- ☐ Low (1)
- ☐ Medium (2)
- ☐ High (3)
- ☐ I am not aware of this (4)
- 

Q5.2 I do this type of activity in my field of research:



Q5.3 For me, training in this topic is:



Q5.4 I have looked for training and support in this topic at my institution:

- ☐ Yes (1)
- ☐ No (2)
- ☐ Yes, but not found (3)
-

*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q5.5 Training on this at my institution is:

0 1 2 3 4 5 6

Low quality (0) - High quality (6) ()



*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q5.6 Training on this topic at my institution is [choose all that apply]:

- ☐ Frequent (1)
- ☐ Infrequent (2)
- ☐ At too complex a level (3)
- ☐ At the right level (5)
- ☐ At too basic a level (4)

*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q5.7 The help at my institution on this topic is mainly [choose all that apply]:

- ☐ Good (1)
  - ☐ Non-existent (2)
  - ☐ At the right level (3)
  - ☐ Too basic (4)
  - ☐ Available (5)
  - ☐ Hard to access (6)
  - ☐ I do not know (7)
  - ☐ Other. Please explain: (8)
- 

---

Q5.8 I have looked for training and support in this topic outside my institution:

- ☐ Yes (1)
- ☐ No (2)

---

*Display This Question:*

*If I have looked for training and support in this topic outside my institution: = Yes*

Q5.9 Where did you look for training or support?

---



Q5.10 My institution takes mainly the following approach to this topic:

- ☐ Monitoring and compliance (1)
  - ☐ Recognition and reward (2)
  - ☐ Passive (3)
  - ☐ I do not know (4)
- 

Q5.11 And this approach (monitoring and compliance/recognition and reward/passive) works:

- ☐ Very well (1)
  - ☐ Ok (2)
  - ☐ Not very well (3)
  - ☐ I do not know (4)
- 

Q5.12 If this topic involves risks or barriers to you or your field of study, please briefly explain here:

---

Q5.13 Any other comments regarding this topic (e.g., not important to research field/personal practice, ideas, suggestions etc.)? Please feel free to evolve:

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End of Block: 5. Pre-registration

---

Start of Block: 6. Using open source software by others

Q6.1 Using [open source software](#) created **by others** is something I think have a [low, medium, high] priority in my field of research:

- ☐ Low (1)
- ☐ Medium (2)
- ☐ High (3)
- ☐ I am not aware of this (4)

Q6.2 I do this type of activity in my field of research:

0 1 2 3 4 5 6

Never (0) - Very often (6) ()



Q6.3 For me, training in this topic is:

0 1 2 3 4 5 6

Not important (0) - Very important (6) ()



Q6.4 I have looked for training and support in this topic at my institution:

- ☐ Yes (1)
- ☐ No (2)
- ☐ Yes, but not found (3)

*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q6.5 Training on this at my institution is:

0 1 2 3 4 5 6

Low quality (0) - High quality (6) ()



*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q6.6 Training on this topic at my institution is [choose all that apply]:

- ☐ Frequent (1)
- ☐ Infrequent (2)
- ☐ At too complex a level (3)
- ☐ At the right level (5)
- ☐ At too basic a level (4)

*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q6.7 The help at my institution on this topic is mainly [choose all that apply]:

- ☐ Good (1)
  - ☐ Non-existent (2)
  - ☐ At the right level (3)
  - ☐ Too basic (4)
  - ☐ Available (5)
  - ☐ Hard to access (6)
  - ☐ I do not know (7)
  - ☐ Other. Please explain: (8)
- 

---

Q6.8 I have looked for training and support in this topic outside my institution:

- ☐ Yes (1)
- ☐ No (2)

---

*Display This Question:*

*If I have looked for training and support in this topic outside my institution: = Yes*

Q6.9 Where did you look for training or support?

---

Q6.10 My institution takes mainly the following approach to this topic:

- ☐ Monitoring and compliance (1)
  - ☐ Recognition and reward (2)
  - ☐ Passive (3)
  - ☐ I do not know (4)
- 

Q6.11 And this approach (monitoring and compliance/recognition and reward/passive) works:

- ☐ Very well (1)
  - ☐ Ok (2)
  - ☐ Not very well (3)
  - ☐ I do not know (4)
- 

Q6.12 If this topic involves risks or barriers to you or your field of study, please briefly explain here:

---

Q6.13 Any other comments regarding this topic (e.g., not important to research field/personal practice, ideas, suggestions etc.)? Please feel free to evolve:

---

End of Block: 6. Using open source software by others

---

Start of Block: 7. Creating own open source software

Q7.1 Creating **my own** [open source software/analysis code](#) to share with others is something I think have a [low, medium, high] priority in my field of research:

- ☐ Low (1)
- ☐ Medium (2)
- ☐ High (3)
- ☐ I am not aware of this (4)

Q7.2 I do this type of activity in my field of research:

0 1 2 3 4 5 6

Never (0) - Very often (6) ()



Q7.3 For me, training in this topic is:

0 1 2 3 4 5 6

Not important (0) - Very important (6) ()



Q7.4 I have looked for training and support in this topic at my institution:

- ☐ Yes (1)
- ☐ No (2)
- ☐ Yes, but not found (3)

*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q7.5 Training on this at my institution is:

0 1 2 3 4 5 6

Low quality (0) - High quality (6) ()



*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q7.6 Training on this topic at my institution is [choose all that apply]:

- ☐ Frequent (1)
- ☐ Infrequent (2)
- ☐ At too complex a level (3)
- ☐ At the right level (5)
- ☐ At too basic a level (4)

*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q7.7 The help at my institution on this topic is mainly [choose all that apply]:

- ☐ Good (1)
  - ☐ Non-existent (2)
  - ☐ At the right level (3)
  - ☐ Too basic (4)
  - ☐ Available (5)
  - ☐ Hard to access (6)
  - ☐ I do not know (7)
  - ☐ Other. Please explain: (8)
- 

---

Q7.8 I have looked for training and support in this topic outside my institution:

- ☐ Yes (1)
- ☐ No (2)

---

*Display This Question:*

*If I have looked for training and support in this topic outside my institution: = Yes*

Q7.9 Where did you look for training or support?

---



Q7.10 My institution takes mainly the following approach to this topic:

- ☐ Monitoring and compliance (1)
  - ☐ Recognition and reward (2)
  - ☐ Passive (3)
  - ☐ I do not know (4)
- 

Q7.11 And this approach (monitoring and compliance/recognition and reward/passive) works:

- ☐ Very well (1)
  - ☐ Ok (2)
  - ☐ Not very well (3)
  - ☐ I do not know (4)
- 

Q7.12 If this topic involves risks or barriers to you or your field of study, please briefly explain here:

---

Q7.13 Any other comments regarding this topic (e.g., not important to research field/personal practice, ideas, suggestions etc.)? Please feel free to evolve:

---

End of Block: 7. Creating own open source software

---

Start of Block: 8. Version control

Q8.1 [Version control](#) of research products (e.g., data, code, any other materials used in or generated as part of the research process) is something I think have a [low, medium, high] priority in my field of research:

- ☐ Low (1)
- ☐ Medium (2)
- ☐ High (3)
- ☐ I am not aware of this (4)
- 

Q8.2 I do this type of activity in my field of research:

0 1 2 3 4 5 6

Never (0) - Very often (6) ()



Q8.3 For me, training in this topic is:

0 1 2 3 4 5 6

Not important (0) - Very important (6) ()



Q8.4 I have looked for training and support in this topic at my institution:

- ☐ Yes (1)
- ☐ No (2)
- ☐ Yes, but not found (3)
-

*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q8.5 Training on this at my institution is:

0 1 2 3 4 5 6

Low quality (0) - High quality (6) ( )



*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q8.6 Training on this topic at my institution is [choose all that apply]:

- ☐ Frequent (1)
- ☐ Infrequent (2)
- ☐ At too complex a level (3)
- ☐ At the right level (5)
- ☐ At too basic a level (4)

*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q8.7 The help at my institution on this topic is mainly [choose all that apply]:

- ☐ Good (1)
  - ☐ Non-existent (2)
  - ☐ At the right level (3)
  - ☐ Too basic (4)
  - ☐ Available (5)
  - ☐ Hard to access (6)
  - ☐ I do not know (7)
  - ☐ Other. Please explain: (8)
- 

---

Q8.8 I have looked for training and support in this topic outside my institution:

- ☐ Yes (1)
- ☐ No (2)

---

*Display This Question:*

*If I have looked for training and support in this topic outside my institution: = Yes*

Q8.9 Where did you look for training or support?

---

Q8.10 My institution takes mainly the following approach to this topic:

- ☐ Monitoring and compliance (1)
  - ☐ Recognition and reward (2)
  - ☐ Passive (3)
  - ☐ I do not know (4)
- 

Q8.11 And this approach (monitoring and compliance/recognition and reward/passive) works:

- ☐ Very well (1)
  - ☐ Ok (2)
  - ☐ Not very well (3)
  - ☐ I do not know (4)
- 

Q8.12 If this topic involves risks or barriers to you or your field of study, please briefly explain here:

---

Q8.13 Any other comments regarding this topic (e.g., not important to research field/personal practice, ideas, suggestions etc.)? Please feel free to evolve:

---

End of Block: 8. Version control

---

Start of Block: 9. Own data analysis reproducible

Q9.1 My own data analysis is [computationally reproducible](#) and this is something I think has a [low, medium, high] priority in my field of research:

- ☐ Low (1)
- ☐ Medium (2)
- ☐ High (3)
- ☐ I am not aware of this (4)
- 

Q9.2 I do this type of activity in my field of research:

0      1      2      3      4      5      6

Never (0) - Very often (6) ()



Q9.3 For me, training in this topic is:

0      1      2      3      4      5      6

Not important (0) - Very important (6) ()



Q9.4 I have looked for training and support in this topic at my institution:

- ☐ Yes (1)
- ☐ No (2)
- ☐ Yes, but not found (3)
-

*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q9.5 Training on this at my institution is:

0 1 2 3 4 5 6

Low quality (0) - High quality (6) ( )



*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q9.6 Training on this topic at my institution is [choose all that apply]:

- ☐ Frequent (1)
- ☐ Infrequent (2)
- ☐ At too complex a level (3)
- ☐ At the right level (5)
- ☐ At too basic a level (4)

*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q9.7 The help at my institution on this topic is mainly [choose all that apply]:

- ☐ Good (1)
  - ☐ Non-existent (2)
  - ☐ At the right level (3)
  - ☐ Too basic (4)
  - ☐ Available (5)
  - ☐ Hard to access (6)
  - ☐ I do not know (7)
  - ☐ Other. Please explain: (8)
- 

---

Q9.8 I have looked for training and support in this topic outside my institution:

- ☐ Yes (1)
- ☐ No (2)

---

*Display This Question:*

*If I have looked for training and support in this topic outside my institution: = Yes*

Q9.9 Where did you look for training or support?

---



Q9.10 My institution takes mainly the following approach to this topic:

- ☐ Monitoring and compliance (1)
  - ☐ Recognition and reward (2)
  - ☐ Passive (3)
  - ☐ I do not know (4)
- 

Q9.11 And this approach (monitoring and compliance/recognition and reward/passive) works:

- ☐ Very well (1)
  - ☐ Ok (2)
  - ☐ Not very well (3)
  - ☐ I do not know (4)
- 

Q9.12 If this topic involves risks or barriers to you or your field of study, please briefly explain here:

---

Q9.13 Any other comments regarding this topic (e.g., not important to research field/personal practice, ideas, suggestions etc.)? Please feel free to evolve:

---

End of Block: 9. Own data analysis reproducible

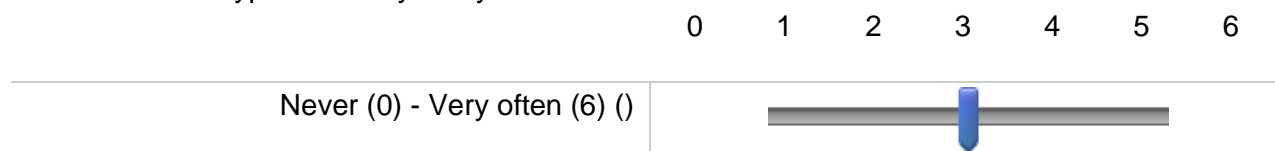
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Start of Block: 10. Preparing my own data etc FAIR

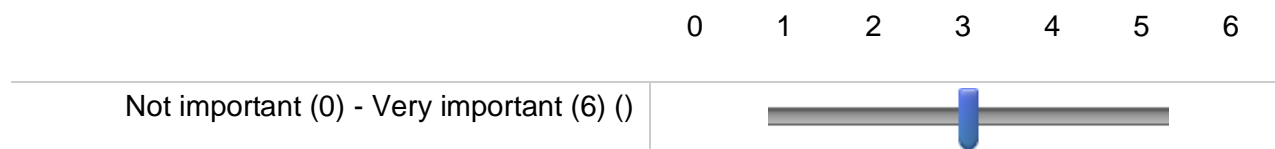
Q10.1 Preparing my own data, code, or other evidence according to [FAIR principles](#) is something I think has a [low, medium, high] priority in my field of research:

- ☐ Low (1)
- ☐ Medium (2)
- ☐ High (3)
- ☐ I am not aware of this (4)

Q10.2 I do this type of activity in my field of research:



Q10.3 For me, training in this topic is:



Q10.4 I have looked for training and support in this topic at my institution:

- ☐ Yes (1)
- ☐ No (2)
- ☐ Yes, but not found (3)

Display This Question:

*If I have looked for training and support in this topic at my institution: = Yes*

Q10.5 Training on this at my institution is:

0 1 2 3 4 5 6

Low quality (0) - High quality (6) ()



Display This Question:

*If I have looked for training and support in this topic at my institution: = Yes*

Q10.6 Training on this topic at my institution is [choose all that apply]:

- ☐ Frequent (1)
- ☐ Infrequent (2)
- ☐ At too complex a level (3)
- ☐ At the right level (5)
- ☐ At too basic a level (4)

Display This Question:

*If I have looked for training and support in this topic at my institution: = Yes*

Q10.7 The help at my institution on this topic is mainly [choose all that apply]:

- ☐ Good (1)
  - ☐ Non-existent (2)
  - ☐ At the right level (3)
  - ☐ Too basic (4)
  - ☐ Available (5)
  - ☐ Hard to access (6)
  - ☐ I do not know (7)
  - ☐ Other. Please explain: (8)
- 

-----

Q10.8 I have looked for training and support in this topic outside my institution:

- ☐ Yes (1)
- ☐ No (2)

-----

*Display This Question:*

*If I have looked for training and support in this topic outside my institution: = Yes*

Q10.9 Where did you look for training or support?

---

Q10.10 My institution takes mainly the following approach to this topic:

- ☐ Monitoring and compliance (1)
  - ☐ Recognition and reward (2)
  - ☐ Passive (3)
  - ☐ I do not know (4)
- 

Q10.11 And this approach (monitoring and compliance/recognition and reward/passive) works:

- ☐ Very well (1)
  - ☐ Ok (2)
  - ☐ Not very well (3)
  - ☐ I do not know (4)
- 

Q10.12 If this topic involves risks or barriers to you or your field of study, please briefly explain here:

---

Q10.13 Any other comments regarding this topic (e.g., not important to research field/personal practice, ideas, suggestions etc.)? Please feel free to evolve:

---

End of Block: 10. Preparing my own data etc FAIR

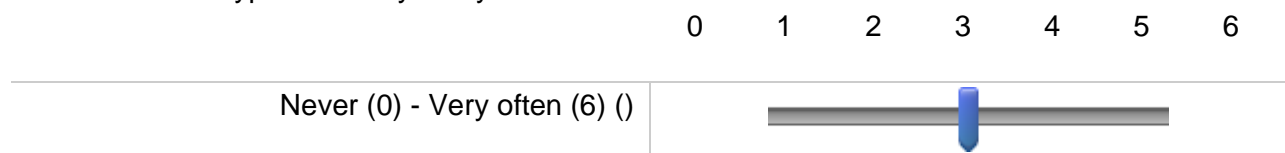
---

Start of Block: 11. Guidelines recognising contributions

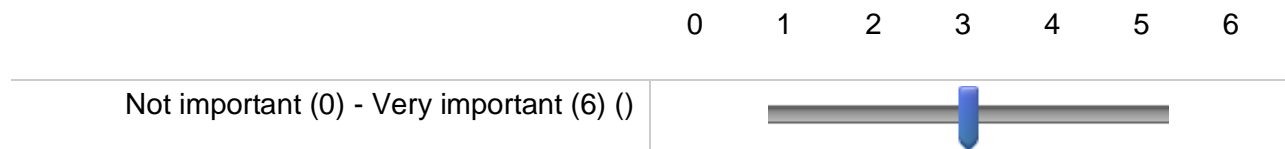
Q11.1 Guidelines for recognising the specific substantive contribution of everyone involved in a research project is something I think has a [low, medium, high] priority in my field of research:

- ☐ Low (1)
- ☐ Medium (2)
- ☐ High (3)
- ☐ I am not aware of this (4)

Q11.2 I do this type of activity in my field of research:



Q11.3 For me, training in this topic is:



Q11.4 I have looked for training and support in this topic at my institution:

- ☐ Yes (1)
- ☐ No (2)
- ☐ Yes, but not found (3)

*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q11.5 Training on this at my institution is:

0 1 2 3 4 5 6

Low quality (0) - High quality (6) ( )



*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q11.6 Training on this topic at my institution is [choose all that apply]:

- ☐ Frequent (1)
- ☐ Infrequent (2)
- ☐ At too complex a level (3)
- ☐ At the right level (5)
- ☐ At too basic a level (4)

*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q11.7 The help at my institution on this topic is mainly [choose all that apply]:

- ☐ Good (1)
  - ☐ Non-existent (2)
  - ☐ At the right level (3)
  - ☐ Too basic (4)
  - ☐ Available (5)
  - ☐ Hard to access (6)
  - ☐ I do not know (7)
  - ☐ Other. Please explain: (8)
- 

---

Q11.8 I have looked for training and support in this topic outside my institution:

- ☐ Yes (1)
- ☐ No (2)

---

*Display This Question:*

*If I have looked for training and support in this topic outside my institution: = Yes*

Q11.9 Where did you look for training or support?

---



Q11.10 My institution takes mainly the following approach to this topic:

- ☐ Monitoring and compliance (1)
  - ☐ Recognition and reward (2)
  - ☐ Passive (3)
  - ☐ I do not know (4)
- 

Q11.11 And this approach (monitoring and compliance/recognition and reward/passive) works:

- ☐ Very well (1)
  - ☐ Ok (2)
  - ☐ Not very well (3)
  - ☐ I do not know (4)
- 

Q11.12 If this topic involves risks or barriers to you or your field of study, please briefly explain here:

---

Q11.13 Any other comments regarding this topic (e.g., not important to research field/personal practice, ideas, suggestions etc.)? Please feel free to evolve:

---

End of Block: 11. Guidelines recognising contributions

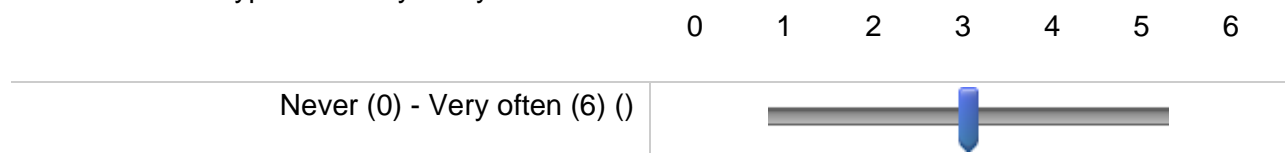
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Start of Block: 12. Declaring conflicts of interest

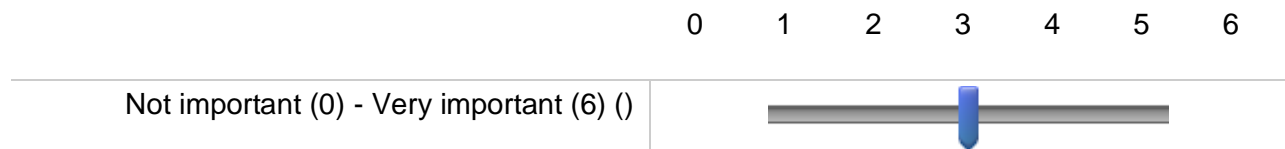
Q12.1 Declaring [conflicts of interest](#) is something I think has a [low, medium, high] priority in my field of research:

- ☐ Low (1)
- ☐ Medium (2)
- ☐ High (3)
- ☐ I am not aware of this (4)

Q12.2 I do this type of activity in my field of research:



Q12.3 For me, training in this topic is:



Q12.4 I have looked for training and support in this topic at my institution:

- ☐ Yes (1)
- ☐ No (2)
- ☐ Yes, but not found (3)

Display This Question:

*If I have looked for training and support in this topic at my institution: = Yes*

Q12.5 Training on this at my institution is:

0 1 2 3 4 5 6

Low quality (0) - High quality (6) ()



Display This Question:

*If I have looked for training and support in this topic at my institution: = Yes*

Q12.6 Training on this topic at my institution is [choose all that apply]:

- ☐ Frequent (1)
- ☐ Infrequent (2)
- ☐ At too complex a level (3)
- ☐ At the right level (5)
- ☐ At too basic a level (4)

Page Break

*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q12.7 The help at my institution on this topic is mainly [choose all that apply]:

- ☐ Good (1)
  - ☐ Non-existent (2)
  - ☐ At the right level (3)
  - ☐ Too basic (4)
  - ☐ Available (5)
  - ☐ Hard to access (6)
  - ☐ I do not know (7)
  - ☐ Other. Please explain: (8)
- 

Q12.8 I have looked for training and support in this topic outside my institution:

- ☐ Yes (1)
  - ☐ No (2)
- 

*Display This Question:*

*If I have looked for training and support in this topic outside my institution: = Yes*

Q12.9 Where did you look for training or support?

---

Q12.10 My institution takes mainly the following approach to this topic:

- ☐ Monitoring and compliance (1)
  - ☐ Recognition and reward (2)
  - ☐ Passive (3)
  - ☐ I do not know (4)
- 

Q12.11 And this approach (monitoring and compliance/recognition and reward/passive) works:

- ☐ Very well (1)
  - ☐ Ok (2)
  - ☐ Not very well (3)
  - ☐ I do not know (4)
- 

Q12.12 If this topic involves risks or barriers to you or your field of study, please briefly explain here:

---

Q12.13 Any other comments regarding this topic (e.g., not important to research field/personal practice, ideas, suggestions etc.)? Please feel free to evolve:

---

End of Block: 12. Declaring conflicts of interest

---

Start of Block: 13. Publishing pre-prints

Q13.1 Publishing [pre-prints](#) is something I think has a [low, medium, high] priority in my field of research:

- ☐ Low (1)
- ☐ Medium (2)
- ☐ High (3)
- ☐ I am not aware of this (4)

Q13.2 I do this type of activity in my field of research:

0 1 2 3 4 5 6

Never (0) - Very often (6) ()



Q13.3 For me, training in this topic is:

0 1 2 3 4 5 6

Not important (0) - Very important (6) ()



Q13.4 I have looked for training and support in this topic at my institution:

- ☐ Yes (1)
- ☐ No (2)
- ☐ Yes, but not found (3)

*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q13.5 Training on this at my institution is:

0 1 2 3 4 5 6

Low quality (0) - High quality (6) ()



*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q13.6 Training on this topic at my institution is [choose all that apply]:

- ☐ Frequent (1)
- ☐ Infrequent (2)
- ☐ At too complex a level (3)
- ☐ At the right level (5)
- ☐ At too basic a level (4)

*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q13.7 The help at my institution on this topic is mainly [choose all that apply]:

- ☐ Good (1)
  - ☐ Non-existent (2)
  - ☐ At the right level (3)
  - ☐ Too basic (4)
  - ☐ Available (5)
  - ☐ Hard to access (6)
  - ☐ I do not know (7)
  - ☐ Other. Please explain: (8)
- 

---

Q13.8 I have looked for training and support in this topic outside my institution:

- ☐ Yes (1)
- ☐ No (2)

---

*Display This Question:*

*If I have looked for training and support in this topic outside my institution: = Yes*

Q13.9 Where did you look for training or support?

---



Q13.10 My institution takes mainly the following approach to this topic:

- ☐ Monitoring and compliance (1)
  - ☐ Recognition and reward (2)
  - ☐ Passive (3)
  - ☐ I do not know (4)
- 

Q13.11 And this approach (monitoring and compliance/recognition and reward/passive) works:

- ☐ Very well (1)
  - ☐ Ok (2)
  - ☐ Not very well (3)
  - ☐ I do not know (4)
- 

Q13.12 If this topic involves risks or barriers to you or your field of study, please briefly explain here:

---

Q13.13 Any other comments regarding this topic (e.g., not important to research field/personal practice, ideas, suggestions etc.)? Please feel free to evolve:

---

End of Block: 13. Publishing pre-prints

---

Start of Block: 14. OA publications

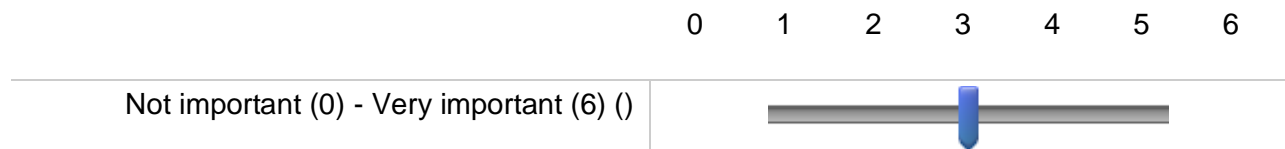
Q14.1 Ensuring publications are [Open Access \(OA\)](#) is something I think has a [low, medium, high] priority in my field of research:

- ☐ Low (1)
- ☐ Medium (2)
- ☐ High (3)
- ☐ I am not aware of this (4)

Q14.2 I do this type of activity in my field of research:



Q14.3 For me, training in this topic is:



Q14.4 I have looked for training and support in this topic at my institution:

- ☐ Yes (1)
- ☐ No (2)
- ☐ Yes, but not found (3)

*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q14.5 Training on this at my institution is:

0 1 2 3 4 5 6

Low quality (0) - High quality (6) ( )



*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q14.6 Training on this topic at my institution is [choose all that apply]:

- ☐ Frequent (1)
- ☐ Infrequent (2)
- ☐ At too complex a level (3)
- ☐ At the right level (5)
- ☐ At too basic a level (4)

*Display This Question:*

*If I have looked for training and support in this topic at my institution: = Yes*

Q14.7 The help at my institution on this topic is mainly [choose all that apply]:

- ☐ Good (1)
  - ☐ Non-existent (2)
  - ☐ At the right level (3)
  - ☐ Too basic (4)
  - ☐ Available (5)
  - ☐ Hard to access (6)
  - ☐ I do not know (7)
  - ☐ Other. Please explain: (8)
- 

---

Q14.8 I have looked for training and support in this topic outside my institution:

- ☐ Yes (1)
- ☐ No (2)

---

*Display This Question:*

*If I have looked for training and support in this topic outside my institution: = Yes*

Q14.9 Where did you look for training or support?

---

Q14.10 My institution takes mainly the following approach to this topic:

- ☐ Monitoring and compliance (1)
  - ☐ Recognition and reward (2)
  - ☐ Passive (3)
  - ☐ I do not know (4)
- 

Q14.11 And this approach (monitoring and compliance/recognition and reward/passive) works:

- ☐ Very well (1)
  - ☐ Ok (2)
  - ☐ Not very well (3)
  - ☐ I do not know (4)
- 

Q14.12 If this topic involves risks or barriers to you or your field of study, please briefly explain here:

---

Q14.13 Any other comments regarding this topic (e.g., not important to research field/personal practice, ideas, suggestions etc.)? Please feel free to evolve:

---

**End of Block: 14. OA publications**

---

**Start of Block: Recommend to colleagues**

Q15 On the following scale, how likely are you to recommend the adoption of open and transparent research practices to colleagues?

0      1      2      3      4      5      6

Would not recommend (0) - Would highly recommend (6) ()



Q16 Having considered barriers above, which do you perceive to be as the greatest barrier to the uptake of open research practices in your field?

- ☐ Lack of positive incentives (1)
- ☐ Lack of mandates from funders, institutions or regulators (2)
- ☐ Lack of information or training (3)
- ☐ Lack of supporting infrastructure (e.g., sufficient storage for open data / publishing platform for open monographs) (4)
- ☐ Lack of time (5)
- ☐ Lack of dedicated funding (6)
- ☐ Lack of support from senior researchers (e.g., supervisors and principal investigators) (7)
- ☐ Lack of interest from junior researchers (8)
- ☐ The level of adoption of open research practices in my field is already sufficient (9)
- ☐ I am unfamiliar with open research practices (10)
- ☐ Other. Please explain: (11)

End of Block: Recommend to colleagues

Start of Block: Surrey: Q3 - 17

Display This Question:

If Institutional affiliation = University of Surrey

Q3\_career How important do you believe the following practices are for your career development (i.e., promotion, job applications)? *Hover over each item for more information.*

	Very unimportant (1)	Unimportant (2)	Neutral (3)	Important (4)	Very important (5)	I don't know (6)
Open access (Q3_career_OA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open data/sharing data (Q3_career_data)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open software/code (Q3_career_code)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study preregistration (Q3_career_prereg)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preprints (Q3_career_preprint)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open monographs (Q3_career_monographs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open licences (e.g., Creative Commons) (Q3_career_licences)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ORCID identifier (Q3_career_ORCID)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open educational resources (Q3_career_educational)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

*Display This Question:*

*If Institutional affiliation = University of Surrey*

Q4\_work\_data Do you work with data?

- ☐ Yes (1)
  - ☐ No (2)
  - ☐ I don't conduct research (3)
  - ☐ Other (please specify) (4)
- 

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Page Break



*Display This Question:*

*If Institutional affiliation = University of Surrey*

*And Do you work with data? = Yes*

*Or Do you work with data? = Other (please specify)*

Q5\_data\_funding Have you ever applied for funding within a research grant application to support open data/data sharing practices (e.g., research time for preparing data for sharing, data storage costs etc.)?

- ☐ Yes (1)
  - ☐ No, but I plan to (2)
  - ☐ No, I don't know if this is possible with my funders (3)
  - ☐ No, I know that my funders don't allow this (4)
  - ☐ No, because these are not substantial data sharing costs in my research (5)
  - ☐ No, because I don't share my data (6)
  - ☐ I don't work with data (7)
  - ☐ Other (please specify) (8)
- 

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Page Break

Display This Question:

If Institutional affiliation = University of Surrey

Q6\_data\_knowledge What types of information do you typically collect, observe, generate or create as part of your research? **Please tick all that apply.**

- ☐ Audio (1)
  - ☐ Video (2)
  - ☐ Images and/or photographs (3)
  - ☐ Archival documents and/or historical artefacts (4)
  - ☐ Text documents and/or spreadsheets (5)
  - ☐ Code, scripts, algorithms, models, and/or software (6)
  - ☐ Protocols and/or methodologies (7)
  - ☐ Specimens and/or samples (8)
  - ☐ Collections of digital objects (9)
  - ☐ Lab notebooks, field notes, and/or diaries (10)
  - ☐ Questionnaires and/or codebooks (11)
  - ☐ Interview schedules and/or transcripts (12)
  - ☐ Quantitative information (13)
  - ☐ I don't conduct research (14)
  - ☐ Other (please specify) (15)
-

Page Break

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*Display This Question:*

*If Institutional affiliation = University of Surrey*

*And Do you work with data? = Yes*

*Or Do you work with data? = Other (please specify)*



Q7\_data\_barriers With reference to open data/data sharing, what problems or concerns (if any) do you have with sharing data? **Select up to 3.**

- ☐ Data contain sensitive and/or personal information (1)
  - ☐ Unsure about copyright and licensing (2)
  - ☐ Data are too large to share (3)
  - ☐ I don't know what repository to use (4)
  - ☐ I don't know how to share data (5)
  - ☐ Unsure I have the rights to share (6)
  - ☐ Data are too small or unimportant (7)
  - ☐ Organising data in a presentable and useful way (8)
  - ☐ I don't perceive data sharing as a core element of my job (9)
  - ☐ Concerns about misuse of data (10)
  - ☐ Not receiving appropriate credit or acknowledgement (11)
  - ☐ Another lab may make a different interpretation of my data (12)
  - ☐ Others may find errors in my data (13)
  - ☐ Others may not be able to repeat my findings (14)
  - ☐ I have no desire to share my data (15)
  - ☐ I have no problems/concerns about sharing data (16)
  - ☐ Other (please specify) (17)
-

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Page Break

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Display This Question:

If Institutional affiliation = University of Surrey

And Do you work with data? = Yes

Or Do you work with data? = Other (please specify)



Q8\_data\_incentives With reference to open data/data sharing, what do you consider the incentives are (if any) for sharing your data? **Select up to 3.**

- ☐ Increased impact and visibility of my research (1)
  - ☐ Public benefit (2)
  - ☐ Increase the ability of editors, reviewers and researchers to understand my research (3)
  - ☐ Increased opportunities for collaboration (4)
  - ☐ My research will receive a higher level of citations (5)
  - ☐ My data will have a Digital Object Identifier (DOI) (6)
  - ☐ I will get credit for sharing data (e.g. paper authorship, DOI cited) (7)
  - ☐ Transparency (8)
  - ☐ Others can re-use and build on my data (9)
  - ☐ My data can be used in teaching (10)
  - ☐ It will incentivise me to make sure that my data are as robust and reproducible as possible (11)
  - ☐ I don't perceive any incentives to sharing my data (12)
  - ☐ Other (please specify) (13)
-

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*Display This Question:*

*If Institutional affiliation = University of Surrey*

Q9\_training Where do you get the majority of your information, training, and guidance on Open Research practices?

- ☐ Internal Surrey sources (1)
  - ☐ Non-Surrey sources (2)
  - ☐ About an equal mix of Surrey and non-Surrey sources (3)
  - ☐ Not applicable (please explain why) (4)
- 

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*Display This Question:*

*If Institutional affiliation = University of Surrey*

Q10\_training from Specifically from where do you usually receive information, training, and guidance on Open Research practices? **Please tick all that apply.**

- ☐ Surrey Open Research training module (1)
- ☐ Other Surrey training / workshops / conferences (2)
- ☐ Surrey Open Research webpages (3)
- ☐ Surrey Open Research Team at the library (4)
- ☐ My Faculty Engagement Librarian (FEL) (5)
- ☐ Supervisor / Line manager / Surrey peer or colleague (6)
- ☐ Common practice in the department or lab (7)
- ☐ Surrey innovation / Legal team (re IP) (8)
- ☐ Literature (9)
- ☐ Professional Society (10)
- ☐ Publisher (11)
- ☐ Funder (12)
- ☐ Non-Surrey peer or colleague / Networking at conferences (13)
- ☐ Mailing list / Forum / Wiki (14)
- ☐ Social media (e.g., Twitter) (15)
- ☐ External training / workshops / conferences (16)
- ☐ I don't seek guidance on Open Research practices (17)

☐

Other (please specify) (18)

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*Display This Question:*

*If Institutional affiliation = University of Surrey*

Q11\_pub\_autonomy Do you have the autonomy to make decisions about where to publish your research work?

- ☐ Yes (1)
- ☐ No (2)
- ☐ I don't (currently) publish (3)

---

Page Break

Display This Question:

*If Institutional affiliation = University of Surrey*

*And Do you have the autonomy to make decisions about where to publish your research work? = Yes*

Q12\_pub\_choice When working on a new research project, what factors play a role in your choice of journal for publication? **Drag and drop the answers to rank them in order of importance.**

- \_\_\_\_\_ Research rigour (1)
- \_\_\_\_\_ Journal impact factor (JIF) (2)
- \_\_\_\_\_ Peer review and editorial quality (3)
- \_\_\_\_\_ Speed of review and/or publication (4)
- \_\_\_\_\_ Journal aims and scope make it a good fit for my topic (5)
- \_\_\_\_\_ Journal accepts Registered Reports (6)
- \_\_\_\_\_ Broad readership (7)
- \_\_\_\_\_ Other (please specify if applicable) (8)

---

Page Break

Display This Question:

If Institutional affiliation = University of Surrey

Q13\_rm Within the research environment, how relevant is the responsible use of metrics to you personally (i.e., the responsible use of quantitative indicators of research activity, such as publication metrics)? **Please select all that apply.**

☐

I actively adhere to a responsible metrics framework (DORA, Leiden Manifesto etc.) (1)

☐

Metrics are relevant to my work, and in my experience are generally practised responsibly (2)

☐

Metrics are relevant to my work, but in my experience are not always practised responsibly (3)

☐

I have encountered research metrics used in an irresponsible way (4)

☐

I am unfamiliar with the term “responsible use of metrics” (5)

☐

I don't consider research metrics relevant to my work / field (6)

---

Page Break

*Display This Question:*

*If Institutional affiliation = University of Surrey*

Q14\_or\_policy Are you clear about what Open Research practices you should be engaging in in order to meet University policy?

- ☐ Very clear (1)
- ☐ Clear (2)
- ☐ Neither clear nor unclear (3)
- ☐ Unclear (4)
- ☐ Very unclear (5)

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Page Break



*Display This Question:*

*If Institutional affiliation = University of Surrey*

Q15\_or\_culture Reflecting on the past three years, do you think that the Open Research culture at the University has changed?

- ☐ Yes, there is more of an Open Research culture (1)
- ☐ Yes, there is less of an Open Research culture (2)
- ☐ No, it hasn't changed (3)
- ☐ Don't know (4)
- ☐ Not applicable, I haven't been at the University for three years (5)
- ☐ Other (please specify) (6)

---

Page Break

*Display This Question:*

*If Institutional affiliation = University of Surrey*

Q16\_one\_thing As an institution, what one practical thing could we do to promote an Open Research culture?

---

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Page Break

*Display This Question:*

*If Institutional affiliation = University of Surrey*

Q17\_comments Do you have any other comments?

---

End of Block: Surrey: Q3 - 17

Start of Block: Keele specific questions

*Display This Question:*

*If Institutional affiliation = Keele University*

Q1.keele Do you think there are sufficient incentives at Keele (e.g., recognition / promotion / recruitment etc.) to engage with open research and integrity best practice?

0 1 2 3 4 5 6

No, not at all (0) - Yes, definitely (6) ()



*Display This Question:*

*If Institutional affiliation = Keele University*

Q2.keele How confident are you using Keele's Symplectic systems to comply with the "act on acceptance" requirement for your research publications?

0 1 2 3 4 5 6

Not at all confident (0) - Highly confident (6) ()



*Display This Question:*

*If Institutional affiliation = Keele University*

Q3.keele Are you aware of who your Faculty's Research Integrity Champion is?

☐ Yes (1)

☐ No (2)

---

*Display This Question:*

*If Institutional affiliation = Keele University*

Q4.keele Are you aware of Keele's Open Data repository?

☐ Yes (1)

☐ No (2)

End of Block: Keele specific questions

---

Start of Block: Oxford specific questions

*Display This Question:*

*If Institutional affiliation = University of Oxford*

Q1.oxford What additional support would you find useful to implement open research practices?

	Not useful (1)	Useful (2)	Essential (3)	Not sure (4)
Seminars introducing relevant topics (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentoring from an expert in your field who has experienced similar challenges and can provide specialist advice as needed (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coaching support from a trained coach who can help you explore options and identify what may work best for you to tackle either focused problems or strategic longer-term issues (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support networks open to researchers from all career stages, with a focus on sharing experience and good practice (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online resources (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other: (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Institutional affiliation = University of Oxford

Q2.oxford How aware are you of the standards of good practice in your discipline?

0 1 2 3 4 5 6

Not aware at all (0) - Very aware (6) ()



Display This Question:

If Institutional affiliation = University of Oxford

Q3.oxford If you had a query of a concern about research integrity or research practice, would you know where to go for support?

☐ Yes (1)

☐ No (2)

☐ I would not raise this with anyone (3)

☐ Yes, but only for some types of issues. Please state: (4)

☐ Other. Please state: (5) \_\_\_\_\_

Display This Question:

If Institutional affiliation = University of Oxford

Q4.oxford Are you aware of the [Oxford Research Archive for Data \(ORA-Data\)](#)?

☐ Yes (1)

☐ No (2)

*Display This Question:*

*If Institutional affiliation = University of Oxford*

Q5.oxford How much do you use [ORCID](#)?

- ☐ I don't know what ORCID is (1)
- ☐ I don't have ORCID (2)
- ☐ I have an ORCID, but don't use it (3)
- ☐ I use an ORCID, but it is not linked to the University's systems (Symplectic Elements) (4)
- ☐ I use an ORCID and it is linked to the University's systems (Symplectic Elements) (5)

---

*Display This Question:*

*If Institutional affiliation = University of Oxford*

Q6.oxford How much do you engage with the training offered by the [University's IT Learning Centre](#)?

- ☐ Not at all - I wasn't aware of the training offered (1)
- ☐ Not at all - I was aware of the training offered, but haven't used it (2)
- ☐ Infrequently (less than once a year) (3)
- ☐ Regularly (at least once a year) (4)

---

*Display This Question:*

*If Institutional affiliation = University of Oxford*

Q7.oxford How much do you engage with the training offered via the [Bodleian iSkills workshops](#)?

- ☐ Not at all - I wasn't aware of the training offered (1)
- ☐ Not at all - I was aware of the training offered, but haven't used it (2)
- ☐ Infrequently (less than once a year) (3)
- ☐ Regularly (at least once a year) (4)

#### End of Block: Oxford specific questions

---

#### Start of Block: Debrief

*Display This Question:*

*If Institutional affiliation = Babraham Institute*

#### Q17.babraham **Thank you!**

Thank you for completing the survey! The information you provided will contribute to shaping the implementation of open research practices and responsible research assessment as well as reward and recognition of such practices at your institution and the wider UKRN. It also helps to develop related training aimed at researchers. Relevant findings will be disseminated via UKRN.

#### **The results**

Your Institutional Lead (IL) will receive an institution-specific report as well as the dataset and the code script to analyse it. UKRN will publish a network-wide report aggregating all responses.

#### **Follow-up, comments, and complaints**

Should you want to follow-up the survey or tell us something, please do contact your IL Martin Turner via [inst-babraham@ukrn.org](mailto:inst-babraham@ukrn.org) or one of the survey's Pls: Andrew Stewart [andrew.j.stewart@manchester.ac.uk](mailto:andrew.j.stewart@manchester.ac.uk) or Lukas Hughes-Noehrer [lukas.noehrer@manchester.ac.uk](mailto:lukas.noehrer@manchester.ac.uk)

For further information about the UKRN, please visit <https://www.ukrn.org>

#### **Prize draw**

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used for any other purposes.

---

*Display This Question:*

*If Institutional affiliation = Cardiff University*

### Q17.cardiff **Thank you!**

Thank you for completing the survey! The information you provided will contribute to shaping the implementation of open research practices and responsible research assessment as well as reward and recognition of such practices at your institution and the wider UKRN. It also helps to develop related training aimed at researchers. Relevant findings will be disseminated via UKRN.

#### **The results**

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#### **Follow-up, comments, and complaints**

Should you want to follow-up the survey or tell us something, please do contact your IL Karin Wahl-Jorgensen via [inst-cardiff@ukrn.org](mailto:inst-cardiff@ukrn.org) or one of the survey's PIs: Andrew Stewart [andrew.j.stewart@manchester.ac.uk](mailto:andrew.j.stewart@manchester.ac.uk) or Lukas Hughes-Noehrer [lukas.noehrer@manchester.ac.uk](mailto:lukas.noehrer@manchester.ac.uk)

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---

*Display This Question:*

*If Institutional affiliation = Keele University*

#### **Q17.keele Thank you!**

Thank you for completing the survey! The information you provided will contribute to shaping the implementation of open research practices and responsible research assessment as well as reward and recognition of such practices at your institution and the wider UKRN. It also helps to develop related training aimed at researchers. Relevant findings will be disseminated via UKRN.

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#### **Follow-up, comments, and complaints**

Should you want to follow-up the survey or tell us something, please do contact your IL Jim Grange via [inst-keele@ukrn.org](mailto:inst-keele@ukrn.org) or one of the survey's PIs: Andrew Stewart [andrew.j.stewart@manchester.ac.uk](mailto:andrew.j.stewart@manchester.ac.uk) or Lukas Hughes-Noehrer [lukas.noehrer@manchester.ac.uk](mailto:lukas.noehrer@manchester.ac.uk)

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*Display This Question:*

*If Institutional affiliation = Keele University*

Q17.2.keele We thank you for your time spent taking this survey. Your response has been recorded.

We are interested in gaining feedback on Open Research and how Surrey can promote transparency in research. Are you willing to be interviewed for 1 hour about your views on transparency?

As a thank you for your time, you would receive a £50 voucher.

Your details will be confidential and will not be connected to your questionnaire responses. Please click on this [separate link](#) to enter your details, or close your browser to finish.

---

*Display This Question:*

*If Institutional affiliation = King's College London*

Q17.kcl **Thank you!**

Thank you for completing the survey! The information you provided will contribute to shaping the implementation of open research practices and responsible research assessment as well as reward and recognition of such practices at your institution and the wider UKRN. It also helps to develop related training aimed at researchers. Relevant findings will be disseminated via UKRN.

### **The results**

Your Institutional Lead (IL) will receive an institution-specific report as well as the dataset and the code script to analyse it. UKRN will publish a network-wide report aggregating all responses.

### **Follow-up, comments, and complaints**

Should you want to follow-up the survey or tell us something, please do contact your IL Tim Newton via [inst-kcl@ukrn.org](mailto:inst-kcl@ukrn.org) or one of the survey's PIs: Andrew Stewart [andrew.j.stewart@manchester.ac.uk](mailto:andrew.j.stewart@manchester.ac.uk) or Lukas Hughes-Noehrer [lukas.noehrer@manchester.ac.uk](mailto:lukas.noehrer@manchester.ac.uk)

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*Display This Question:*

*If Institutional affiliation = Newcastle University*

### Q17.ncl **Thank you!**

Thank you for completing the survey! The information you provided will contribute to shaping the implementation of open research practices and responsible research assessment as well as reward and recognition of such practices at your institution and the wider UKRN. It also helps to develop related training aimed at researchers. Relevant findings will be disseminated via UKRN.

#### **The results**

Your Institutional Lead (IL) will receive an institution-specific report as well as the dataset and the code script to analyse it. UKRN will publish a network-wide report aggregating all responses.

#### **Follow-up, comments, and complaints**

Should you want to follow-up the survey or tell us something, please do contact your IL Candy Rowe via [inst-ncl@ukrn.org](mailto:inst-ncl@ukrn.org) or one of the survey's PIs: Andrew Stewart [andrew.j.stewart@manchester.ac.uk](mailto:andrew.j.stewart@manchester.ac.uk) or Lukas Hughes-Noehrer [lukas.noehrer@manchester.ac.uk](mailto:lukas.noehrer@manchester.ac.uk)

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---

*Display This Question:*

*If Institutional affiliation = Northumbria University*

### Q17.northumbria **Thank you!**

Thank you for completing the survey! The information you provided will contribute to shaping the implementation of open research practices and responsible research assessment as well as reward and recognition of such practices at your institution and the wider UKRN. It also helps to develop related training aimed at researchers. Relevant findings will be disseminated via UKRN.

## The results

Your Institutional Lead (IL) will receive an institution-specific report as well as the dataset and the code script to analyse it. UKRN will publish a network-wide report aggregating all responses.

## Follow-up, comments, and complaints

Should you want to follow-up the survey or tell us something, please do contact your IL Thomas Pollet via [inst-norhtumbria@ukrn.org](mailto:inst-norhtumbria@ukrn.org) or one of the survey's PIs: Andrew Stewart [andrew.j.stewart@manchester.ac.uk](mailto:andrew.j.stewart@manchester.ac.uk) or Lukas Hughes-Noehrer [lukas.noehrer@manchester.ac.uk](mailto:lukas.noehrer@manchester.ac.uk)

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## Prize draw

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*Display This Question:*

*If Institutional affiliation = Oxford Brookes University*

## Q17.brookes **Thank you!**

Thank you for completing the survey! The information you provided will contribute to shaping the implementation of open research practices and responsible research assessment as well as reward and recognition of such practices at your institution and the wider UKRN. It also helps to develop related training aimed at researchers. Relevant findings will be disseminated via UKRN.

## The results

Your Institutional Lead (IL) will receive an institution-specific report as well as the dataset and the code script to analyse it. UKRN will publish a network-wide report aggregating all responses.

## Follow-up, comments, and complaints

Should you want to follow-up the survey or tell us something, please do contact your IL David Foxcroft via [inst-brookes@ukrn.org](mailto:inst-brookes@ukrn.org) or one of the survey's Pls: Andrew Stewart [andrew.j.stewart@manchester.ac.uk](mailto:andrew.j.stewart@manchester.ac.uk) or Lukas Hughes-Noehrer [lukas.noehrer@manchester.ac.uk](mailto:lukas.noehrer@manchester.ac.uk)

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*Display This Question:*

*If Institutional affiliation = Royal Veterinary College*

### **Q17.rvc Thank you!**

Thank you for completing the survey! The information you provided will contribute to shaping the implementation of open research practices and responsible research assessment as well as reward and recognition of such practices at your institution and the wider UKRN. It also helps to develop related training aimed at researchers. Relevant findings will be disseminated via UKRN.

### **The results**

Your Institutional Lead (IL) will receive an institution-specific report as well as the dataset and the code script to analyse it. UKRN will publish a network-wide report aggregating all responses.

### **Follow-up, comments, and complaints**

Should you want to follow-up the survey or tell us something, please do contact your IL Dominic Wells via [inst-rvc@ukrn.org](mailto:inst-rvc@ukrn.org) or one of the survey's Pls: Andrew Stewart [andrew.j.stewart@manchester.ac.uk](mailto:andrew.j.stewart@manchester.ac.uk) or Lukas Hughes-Noehrer [lukas.noehrer@manchester.ac.uk](mailto:lukas.noehrer@manchester.ac.uk)

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## Prize draw

To win one of ten £50.00 Amazon vouchers, please [click this link](#) and enter your details. Your details are stored separately from your survey responses and cannot be linked back to the OTRP survey. Your details will be deleted after the winners have been selected and will not be used for any other purposes.

---

*Display This Question:*

*If Institutional affiliation = University College London (UCL)*

## Q17.ucl Thank you!

Thank you for completing the survey! The information you provided will contribute to shaping the implementation of open research practices and responsible research assessment as well as reward and recognition of such practices at your institution and the wider UKRN. It also helps to develop related training aimed at researchers. Relevant findings will be disseminated via UKRN.

## The results

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## Follow-up, comments, and complaints

Should you want to follow-up the survey or tell us something, please do contact your IL David Shanks via [inst-ucl@ukrn.org](mailto:inst-ucl@ukrn.org) or one of the survey's PIs: Andrew Stewart [andrew.j.stewart@manchester.ac.uk](mailto:andrew.j.stewart@manchester.ac.uk) or Lukas Hughes-Noehrer [lukas.noehrer@manchester.ac.uk](mailto:lukas.noehrer@manchester.ac.uk)

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*Display This Question:*

*If Institutional affiliation = University of Aberdeen*

#### **Q17.abdn Thank you!**

Thank you for completing the survey! The information you provided will contribute to shaping the implementation of open research practices and responsible research assessment as well as reward and recognition of such practices at your institution and the wider UKRN. It also helps to develop related training aimed at researchers. Relevant findings will be disseminated via UKRN.

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#### **Follow-up, comments, and complaints**

Should you want to follow-up the survey or tell us something, please do contact your IL Gary Macfarlane via [inst-abdn@ukrn.org](mailto:inst-abdn@ukrn.org) or one of the survey's PIs: Andrew Stewart [andrew.j.stewart@manchester.ac.uk](mailto:andrew.j.stewart@manchester.ac.uk) or Lukas Hughes-Noehrer [lukas.noehrer@manchester.ac.uk](mailto:lukas.noehrer@manchester.ac.uk)

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*Display This Question:*

*If Institutional affiliation = University of Bath*

### Q17.bath **Thank you!**

Thank you for completing the survey! The information you provided will contribute to shaping the implementation of open research practices and responsible research assessment as well as reward and recognition of such practices at your institution and the wider UKRN. It also helps to develop related training aimed at researchers. Relevant findings will be disseminated via UKRN.

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#### **Follow-up, comments, and complaints**

Should you want to follow-up the survey or tell us something, please do contact your IL Julie Barnett via [inst-bath@ukrn.org](mailto:inst-bath@ukrn.org) or one of the survey's PIs: Andrew Stewart [andrew.j.stewart@manchester.ac.uk](mailto:andrew.j.stewart@manchester.ac.uk) or Lukas Hughes-Noehrer [lukas.noehrer@manchester.ac.uk](mailto:lukas.noehrer@manchester.ac.uk)

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---

*Display This Question:*

*If Institutional affiliation = University of Bristol*

### Q17.bristol **Thank you!**

Thank you for completing the survey! The information you provided will contribute to shaping the implementation of open research practices and responsible research assessment as well as reward and recognition of such practices at your institution and the wider UKRN. It also helps to

develop related training aimed at researchers. Relevant findings will be disseminated via UKRN.

### **The results**

Your Institutional Lead (IL) will receive an institution-specific report as well as the dataset and the code script to analyse it. UKRN will publish a network-wide report aggregating all responses.

### **Follow-up, comments, and complaints**

Should you want to follow-up the survey or tell us something, please do contact your IL Marcus Munafò via [inst-bristol@ukrn.org](mailto:inst-bristol@ukrn.org) or one of the survey's PIs: Andrew Stewart [andrew.j.stewart@manchester.ac.uk](mailto:andrew.j.stewart@manchester.ac.uk) or Lukas Hughes-Noehrer [lukas.noehrer@manchester.ac.uk](mailto:lukas.noehrer@manchester.ac.uk)

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*Display This Question:*

*If Institutional affiliation = University of East Anglia*

### **Q17.uea Thank you!**

Thank you for completing the survey! The information you provided will contribute to shaping the implementation of open research practices and responsible research assessment as well as reward and recognition of such practices at your institution and the wider UKRN. It also helps to develop related training aimed at researchers. Relevant findings will be disseminated via UKRN.

### **The results**

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### **Follow-up, comments, and complaints**

Should you want to follow-up the survey or tell us something, please do contact your IL Stephanie Rossit via [inst-uea@ukrn.org](mailto:inst-uea@ukrn.org) or one of the survey's PIs: Andrew Stewart [andrew.j.stewart@manchester.ac.uk](mailto:andrew.j.stewart@manchester.ac.uk) or Lukas Hughes-Noehrer [lukas.noehrer@manchester.ac.uk](mailto:lukas.noehrer@manchester.ac.uk)

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---

*Display This Question:*

*If Institutional affiliation = University of Edinburgh*

### **Q17.ed Thank you!**

Thank you for completing the survey! The information you provided will contribute to shaping the implementation of open research practices and responsible research assessment as well as reward and recognition of such practices at your institution and the wider UKRN. It also helps to develop related training aimed at researchers. Relevant findings will be disseminated via UKRN.

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### **Follow-up, comments, and complaints**

Should you want to follow-up the survey or tell us something, please do contact your IL Malcolm Macleod via [inst-ed@ukrn.org](mailto:inst-ed@ukrn.org) or one of the survey's PIs: Andrew Stewart [andrew.j.stewart@manchester.ac.uk](mailto:andrew.j.stewart@manchester.ac.uk) or Lukas Hughes-Noehrer [lukas.noehrer@manchester.ac.uk](mailto:lukas.noehrer@manchester.ac.uk)

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---

*Display This Question:*

*If Institutional affiliation = University of Exeter*

### **Q17.exeter Thank you!**

Thank you for completing the survey! The information you provided will contribute to shaping the implementation of open research practices and responsible research assessment as well as reward and recognition of such practices at your institution and the wider UKRN. It also helps to develop related training aimed at researchers. Relevant findings will be disseminated via UKRN.

### **The results**

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### **Follow-up, comments, and complaints**

Should you want to follow-up the survey or tell us something, please do contact your IL Mark Kelson via [inst-exeter@ukrn.org](mailto:inst-exeter@ukrn.org) or one of the survey's Pls: Andrew Stewart [andrew.j.stewart@manchester.ac.uk](mailto:andrew.j.stewart@manchester.ac.uk) or Lukas Hughes-Noehrer [lukas.noehrer@manchester.ac.uk](mailto:lukas.noehrer@manchester.ac.uk)

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### **Prize draw**

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used for any other purposes.

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*Display This Question:*

*If Institutional affiliation = University of Glasgow*

### **Q17.gla Thank you!**

Thank you for completing the survey! The information you provided will contribute to shaping the implementation of open research practices and responsible research assessment as well as reward and recognition of such practices at your institution and the wider UKRN. It also helps to develop related training aimed at researchers. Relevant findings will be disseminated via UKRN.

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#### **Follow-up, comments, and complaints**

Should you want to follow-up the survey or tell us something, please do contact your IL Miles Padgett via [inst-gla@ukrn.org](mailto:inst-gla@ukrn.org) or one of the survey's PIs: Andrew Stewart [andrew.j.stewart@manchester.ac.uk](mailto:andrew.j.stewart@manchester.ac.uk) or Lukas Hughes-Noehrer [lukas.noehrer@manchester.ac.uk](mailto:lukas.noehrer@manchester.ac.uk)

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*Display This Question:*

*If Institutional affiliation = University of Greenwich*

### **Q17.gre Thank you!**

Thank you for completing the survey! The information you provided will contribute to shaping the implementation of open research practices and responsible research assessment as well as reward and recognition of such practices at your institution and the wider UKRN. It also helps to develop related training aimed at researchers. Relevant findings will be disseminated via UKRN.

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#### **Follow-up, comments, and complaints**

Should you want to follow-up the survey or tell us something, please do contact your IL Thomas Rhys Evans via [inst-gre@ukrn.org](mailto:inst-gre@ukrn.org) or one of the survey's PIs: Andrew Stewart [andrew.j.stewart@manchester.ac.uk](mailto:andrew.j.stewart@manchester.ac.uk) or Lukas Hughes-Noehrer [lukas.noehrer@manchester.ac.uk](mailto:lukas.noehrer@manchester.ac.uk)

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*Display This Question:*

*If Institutional affiliation = University of Hull*

### **Q17.hull Thank you!**

Thank you for completing the survey! The information you provided will contribute to shaping the implementation of open research practices and responsible research assessment as well as

reward and recognition of such practices at your institution and the wider UKRN. It also helps to develop related training aimed at researchers. Relevant findings will be disseminated via UKRN.

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### **Follow-up, comments, and complaints**

Should you want to follow-up the survey or tell us something, please do contact your IL Iain Brennan via [inst-hull@ukrn.org](mailto:inst-hull@ukrn.org) or one of the survey's PIs: Andrew Stewart [andrew.j.stewart@manchester.ac.uk](mailto:andrew.j.stewart@manchester.ac.uk) or Lukas Hughes-Noehrer [lukas.noehrer@manchester.ac.uk](mailto:lukas.noehrer@manchester.ac.uk)

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---

*Display This Question:*

*If Institutional affiliation = University of Leicester*

### **Q17.leicester Thank you!**

Thank you for completing the survey! The information you provided will contribute to shaping the implementation of open research practices and responsible research assessment as well as reward and recognition of such practices at your institution and the wider UKRN. It also helps to develop related training aimed at researchers. Relevant findings will be disseminated via UKRN.

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### **Follow-up, comments, and complaints**

Should you want to follow-up the survey or tell us something, please do contact your IL Mark Purnell via [inst-leicester@ukrn.org](mailto:inst-leicester@ukrn.org) or one of the survey's PIs: Andrew Stewart [andrew.j.stewart@manchester.ac.uk](mailto:andrew.j.stewart@manchester.ac.uk) or Lukas Hughes-Noehrer [lukas.noehrer@manchester.ac.uk](mailto:lukas.noehrer@manchester.ac.uk)

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---

*Display This Question:*

*If Institutional affiliation = University of Liverpool*

### **Q17.liverpool Thank you!**

Thank you for completing the survey! The information you provided will contribute to shaping the implementation of open research practices and responsible research assessment as well as reward and recognition of such practices at your institution and the wider UKRN. It also helps to develop related training aimed at researchers. Relevant findings will be disseminated via UKRN.

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### **Follow-up, comments, and complaints**

Should you want to follow-up the survey or tell us something, please do contact your IL Bill Greenhalf via [inst-liverpool@ukrn.org](mailto:inst-liverpool@ukrn.org) or one of the survey's PIs: Andrew Stewart [andrew.j.stewart@manchester.ac.uk](mailto:andrew.j.stewart@manchester.ac.uk) or Lukas Hughes-Noehrer [lukas.noehrer@manchester.ac.uk](mailto:lukas.noehrer@manchester.ac.uk)

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---

*Display This Question:*

*If Institutional affiliation = University of Manchester*

### **Q17.manchester Thank you!**

Thank you for completing the survey! The information you provided will contribute to shaping the implementation of open research practices and responsible research assessment as well as reward and recognition of such practices at your institution and the wider UKRN. It also helps to develop related training aimed at researchers. Relevant findings will be disseminated via UKRN.

### **The results**

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### **Follow-up, comments, and complaints**

Should you want to follow-up the survey or tell us something, please do contact your IL Andrew Stewart via [inst-manchester@ukrn.org](mailto:inst-manchester@ukrn.org) or the survey's PI: Lukas Hughes-Noehrer [lukas.noehrer@manchester.ac.uk](mailto:lukas.noehrer@manchester.ac.uk)

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---

*Display This Question:*

*If Institutional affiliation = University of Oxford*

### **Q17.ox Thank you!**

Thank you for completing the survey! The information you provided will contribute to shaping the implementation of open research practices and responsible research assessment as well as reward and recognition of such practices at your institution and the wider UKRN. It also helps to develop related training aimed at researchers. Relevant findings will be disseminated via UKRN.

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#### **Follow-up, comments, and complaints**

Should you want to follow-up the survey or tell us something, please do contact your IL Laura Fortunato via [inst-ox@ukrn.org](mailto:inst-ox@ukrn.org) or one of the survey's PIs: Andrew Stewart [andrew.j.stewart@manchester.ac.uk](mailto:andrew.j.stewart@manchester.ac.uk) or Lukas Hughes-Noehrer [lukas.noehrer@manchester.ac.uk](mailto:lukas.noehrer@manchester.ac.uk)

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*Display This Question:*

*If Institutional affiliation = University of Reading*

### Q17.reading **Thank you!**

Thank you for completing the survey! The information you provided will contribute to shaping the implementation of open research practices and responsible research assessment as well as reward and recognition of such practices at your institution and the wider UKRN. It also helps to develop related training aimed at researchers. Relevant findings will be disseminated via UKRN.

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#### **Follow-up, comments, and complaints**

Should you want to follow-up the survey or tell us something, please do contact your IL Etienne Roesch via [inst-reading@ukrn.org](mailto:inst-reading@ukrn.org) or one of the survey's PIs: Andrew Stewart [andrew.j.stewart@manchester.ac.uk](mailto:andrew.j.stewart@manchester.ac.uk) or Lukas Hughes-Noehrer [lukas.noehrer@manchester.ac.uk](mailto:lukas.noehrer@manchester.ac.uk)

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---

*Display This Question:*

*If Institutional affiliation = University of Sheffield*

### Q17.sheffield **Thank you!**

Thank you for completing the survey! The information you provided will contribute to shaping the implementation of open research practices and responsible research assessment as well as reward and recognition of such practices at your institution and the wider UKRN. It also helps to

develop related training aimed at researchers. Relevant findings will be disseminated via UKRN.

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### **Follow-up, comments, and complaints**

Should you want to follow-up the survey or tell us something, please do contact your IL Tom Stafford via [inst-sheffield@ukrn.org](mailto:inst-sheffield@ukrn.org) or one of the survey's PIs: Andrew Stewart [andrew.j.stewart@manchester.ac.uk](mailto:andrew.j.stewart@manchester.ac.uk) or Lukas Hughes-Noehrer [lukas.noehrer@manchester.ac.uk](mailto:lukas.noehrer@manchester.ac.uk)

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---

*Display This Question:*

*If Institutional affiliation = University of Southampton*

Q17.southampton **Thank you!**

Thank you for completing the survey! The information you provided will contribute to shaping the implementation of open research practices and responsible research assessment as well as reward and recognition of such practices at your institution and the wider UKRN. It also helps to develop related training aimed at researchers. Relevant findings will be disseminated via UKRN.

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### **Follow-up, comments, and complaints**

Should you want to follow-up the survey or tell us something, please do contact your IL David Steynor via [inst-southampton@ukrn.org](mailto:inst-southampton@ukrn.org) or one of the survey's PIs: Andrew Stewart [andrew.j.stewart@manchester.ac.uk](mailto:andrew.j.stewart@manchester.ac.uk) or Lukas Hughes-Noehrer [lukas.noehrer@manchester.ac.uk](mailto:lukas.noehrer@manchester.ac.uk)

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---

*Display This Question:*

*If Institutional affiliation = University of Surrey*

### **Q17.surrey Thank you!**

Thank you for completing the survey! The information you provided will contribute to shaping the implementation of open research practices and responsible research assessment as well as reward and recognition of such practices at your institution and the wider UKRN. It also helps to develop related training aimed at researchers. Relevant findings will be disseminated via UKRN.

### **Interested in being interviewed?**

We are interested in your feedback about Open Research and how Surrey can promote transparency in research. Are you willing to be interviewed for 1 hour about your views on transparency? As a thank you for your time, you would receive a £50 voucher (in addition to any prize draw winnings). Your details are stored separately from your survey responses and cannot be linked back to the OTRP survey. Please click on [this separate link](#) to enter your details.

### **The results**

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### **Follow-up, comments, and complaints**

Should you want to follow-up the survey or tell us something, please do contact your IL Emily Farran via [inst-surrey@ukrn.org](mailto:inst-surrey@ukrn.org) or one of the survey's PIs: Andrew Stewart [andrew.j.stewart@manchester.ac.uk](mailto:andrew.j.stewart@manchester.ac.uk) or Lukas Hughes-Noehrer [lukas.noehrer@manchester.ac.uk](mailto:lukas.noehrer@manchester.ac.uk)

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*Display This Question:*

*If Institutional affiliation = University of Sussex*

### **Q17.sussex Thank you!**

Thank you for completing the survey! The information you provided will contribute to shaping the implementation of open research practices and responsible research assessment as well as reward and recognition of such practices at your institution and the wider UKRN. It also helps to develop related training aimed at researchers. Relevant findings will be disseminated via UKRN.

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### **Follow-up, comments, and complaints**

Should you want to follow-up the survey or tell us something, please do contact your IL Seb Oliver via [inst-sussex@ukrn.org](mailto:inst-sussex@ukrn.org) or one of the survey's PIs: Andrew Stewart [andrew.j.stewart@manchester.ac.uk](mailto:andrew.j.stewart@manchester.ac.uk) or Lukas Hughes-Noehrer [lukas.noehrer@manchester.ac.uk](mailto:lukas.noehrer@manchester.ac.uk)

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*Display This Question:*

*If Institutional affiliation = University of Wolverhampton*

## Q17.wlv **Thank you!**

Thank you for completing the survey! The information you provided will contribute to shaping the implementation of open research practices and responsible research assessment as well as reward and recognition of such practices at your institution and the wider UKRN. It also helps to develop related training aimed at researchers. Relevant findings will be disseminated via UKRN.

## **The results**

Your Institutional Lead (IL) will receive an institution-specific report as well as the dataset and the code script to analyse it. UKRN will publish a network-wide report aggregating all responses.

## **Follow-up, comments, and complaints**

Should you want to follow-up the survey or tell us something, please do contact your IL Maria Uther via [inst-wlv@ukrn.org](mailto:inst-wlv@ukrn.org) or one of the survey's PIs: Andrew Stewart [andrew.j.stewart@manchester.ac.uk](mailto:andrew.j.stewart@manchester.ac.uk) or Lukas Hughes-Noehrer [lukas.noehrer@manchester.ac.uk](mailto:lukas.noehrer@manchester.ac.uk)

For further information about the UKRN, please visit <https://www.ukrn.org>

## **Prize draw**

To win one of ten £50.00 Amazon vouchers, please [click this link](#) and enter your details. Your details are stored separately from your survey responses and cannot be linked back to the OTRP survey. Your details will be deleted after the winners have been selected and will not be used for any other purposes.



End of Block: Debrief

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