

Beyond the theory

What are the everyday barriers to inclusion?
Practical advice from a primary school teacher.

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“Verum ipsum factum”

Aims

- Understand key barriers to inclusion and participation that children frequently experience in school.
- Analyse some everyday scenarios, discuss and evaluate strategies to ensure that inclusion underpins our practice.

WHEEL OF POWER/PRIVILEGE

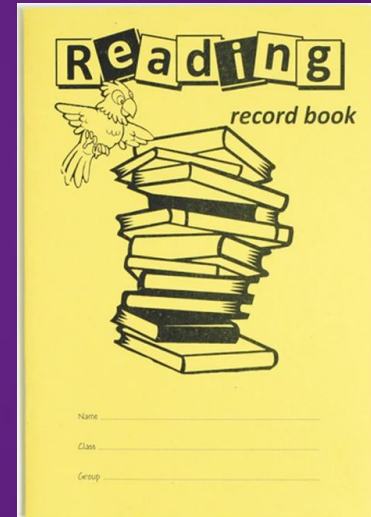


Adapted from ccrweb.ca

@sylviaaduckworth

Barriers to participation

- digital divide
- morning/evening routines
- diet and sleep
- housing
- attendance
- parental engagement
- no English spoken at home
- mental health
- body image
- undiagnosed additional needs





2. Common scenarios

1. The new child.
2. The child who is often in trouble and has a reputation as being 'naughty/troublesome'.
3. The very quiet child.
4. The child who has got no one to play with at break time/sit next to at lunchtime and relies on adults (e.g TA/lunchtime assistant)
5. The child who finds significant difficulty in or refuses to do PE.
6. The child displaying aspects/symptoms of additional needs/difficulties, but is as yet undiagnosed (e.g. ASC, Tourette syndrome, ADHD tendencies)

What the children have to say.





Teaching and learning should bring joy. How powerful would our world be if we had kids who were not afraid to take risks, who were not afraid to think, and who had a champion? Every child deserves a champion, an adult who will never give up on them, who understands the power of connection, and insists that they become the best that they can possibly be.

“Every kid needs a champion”, Rita Pierson

OU/UKLA Teachers' Reading Groups

<https://researchrichpedagogies.org/research/teachers-reading-groups>

Diversity Matters to UKLA

https://ukla.org/ukla_resources/diversity-matters-to-ukla/

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